**King’s College Lesson Plan used for General and Special Education Classes**

Student Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Subject \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Topic\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| PA Academic Standards  PA Core Standards  National Standards    |  |
| Objective *What are the students*  *expected to learn at the end of the lesson?*    | Assessment(s) *Often formative.*  |
| Objective *What are the students expected to learn at the end of the lesson?*  | Assessment(s) *Often formative.*     |
| *Add objectives, if needed.*  | *Add assessments, if needed.*  |

Materials and Resources Needed *Include materials used by the teacher and students as well as audio-visual and computer needs.*

Anticipatory Set/Motivation

Procedures

*Describe how you will* ​*differentiate instruction*​ *and create multiple pathways to meet the diverse needs of students.*

Closure*Helps students review what they learned in the lesson (see objectives.) Closure activities must involve all students.*​

**Assignment** *Describe the independent practice/assignment that demonstrates how the students exhibit the behavior set forth in the objectives. (Complete problems, write a paper, complete a project, do research, etc.)*