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| **Student Teacher Candidate: Date: Time/Period: Lesson Topic:**  **Fall ‘23/Sp’24**  **Grade Level:**  **Observer: Circle: Cooperating Teacher Supervisor Observation #: 1 2 3 4** | | | |
| **Student teacher fills out. Leaves rating blank.** | **Instructions:**  **Step 1:** PRE-CONFERENCE DOCUMENTATION with LESSON PLAN (Off-Stage Evidence): Domain 1 & 4 are to be completed by the teacher candidate in advance of announced observation and sent to observer 2 days in advance with Lesson Plan. This form and lesson will be discussed during pre-observation conference in preparation for classroom visit.  **STEP 2:** Pre-observation conversation: Supervisor/Cooperating teacher and/or teacher candidate can add evidence to Domain1 and/or Domain 4 during their conference. | | **Student teacher fills out. Leaves rating blank.** |
|  | **DOMAIN 1: Planning and Preparation** | **DOMAIN 4: Principled Teaching** |  |
| * U(0) * D(1) * P (2) | **1a. Applying Knowledge of Content and Pedagogy**: *What is the content to be taught? What pedagogical techniques will be used? What prerequisite learning is required?* | **4a. Reflective Practice:** *What caused you to design the lesson as you did?* | * U(0) * D(1) * P(2) |
| * U(0) * D(1) * P (2) | **1b. Knowing and Valuing Students**: *Characterize the class. How will you modify this lesson for groups or individual students?* | **4b.Documenting Student Progress:** *How do you track student learning for this lesson and how is this recorded?* | * U(0) * D 1) * P(2) |
| * U(0) * D(1) * P (2) | **1c. Setting Instructional Outcomes:** *Instructional objectives reflect standards and communicate high expectations for students.* | **4c. Engaging Families**: *By what methods have you been communicating with families to make them aware of what their students are learning in the classroom?* | * U(0) * D(1) * P(2) |
| * U(0) * D(1) * P (2) | **1d. Using Resources Effectively**: *What resources will be used? Why?* | **4d .Contributing to School Community and Culture**: *In what ways do you contribute to the school community outside of the classroom?* | * U(0) * D(1) * P(2) |
| * U(0) * D(1) * P (2) | **1e. Planning Coherent Instruction:** *List briefly the steps of the lesson.* | **4e. Growing and Developing Professionally**: *What aspects of this lesson are the result of some feedback recently received from your mentors?* | * U(0) * D(1) * P(2) |
| * U(0) * D(1) * P\(2) | **1f: Designing and Analyzing Assessments**: *How will you measure*  *the objectives articulated in 1c? What does success look like?* | **4f. Acting in Service of Students:** *Acting with care, honesty and integrity with students, families, and colleagues.* | * U(0) * D(1) * Mission_Mark-smallerP(2) |